

Teaching Goals – 2010

Janine Cotton

- To become familiar with different styles of learning and implement ideas into my classroom planning and teaching. I will have a particular focus on 'Habits of the Mind'. I will study this theory, develop and use a unit of work using the principles of 'Habits of the Mind' and share with others at a staff meeting.
- To up skill in the more recent changes or additions made to the teaching of the numeracy programme.
- To enhance my maths strands programme. I would like to make changes so it becomes more hands on, allowing some of the mathematical concepts to be taught in a more meaningful context.
- To gain further understanding of social literacy and implement elements of this into my classroom programme.

Trisha

- Maths – to develop a more interesting, exciting and motivating maths programme + extending and challenging those who are already proficient in maths.
- Developing a clearer personal teaching style – focusing in Term 2 on creating a unit for my curriculum areas in Room 1 on 'Waves' with Multiple Intelligences in a WWW context!
- Science – Sharing more about my Antarctic experiences with the class and rest of the school children and community. Bringing the Nature of Science more alive in the classroom within the curriculum and sharing activity ideas and Nature of Science concepts with the Staff. Developing a more engaging 'Science Table' with 'Science Dialogue Board' in the foyer.

Wendy

Goal 1:

- Looking at how I could implement Edward de Bono's six **Thinking Hats** into the class programme so the children can learn to reflect on their thinking and to recognise that different thinking is required in different learning situations.

Goal 2:

- Numeracy - Take the time to look at the NZ Maths site/Readings to update classroom resources, teaching methods and documentation of assessment in Numeracy.

Goal 3:

- Road Safety - Implement safe road crossing of children at 3.00pm as it is quite scruffy at present.

Brenda

My goals for this year:

- to research and use Blooms Taxonomy principles in my classroom programme

- to research and extend knowledge of running Mathematics programme throughout the school in my capacity as LNP. To be running a numeracy programme that can be used as a role model in our school
- to be proactive in maintaining and extending our library as a vibrant part of the school, and initiating activities to ensure this
- to research Music programmes that would be effective in our middle school area.

Nathan

To improve the year 3-8 pupils abilities in mathematics as identified from school PAT results.

Improve the reading level of our Maori pupils identified in STAR reading test results.

Investigate and document how a New Zealand school can be effectively run using an Ubuntu installation.

Learning about learning, thinking about thinking.

Using environmental themes within school programmes.

To improve the exposure to The Arts activities by pupils.

To review the educational requirements of our pupils.